Vermont Assessment Summary 2001

PS253 Rutland Senior High School

Assessment Summary Overall

GRAD 10

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	268	1 %	15%	28%	54%	2%	15%	57%
Reading Basic Understanding	268	1 %	7%	32%	55%	5%	9%	60%
Writing Conventions	268	0%	6%	19%	54%	22%	6%	76%
Writing Effectiveness	268	3%	9%	41%	39%	9%	12%	48%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	246	6%	31%	26%	24%	13%	37%	37%
Problem Solving	246	18%	32%	12%	28%	10%	50%	37%
Skills	246	7%	20%	14%	30%	29%	27%	59%

Assessment Summary Gender

GRAD 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	131	1 %	8%	26%	62%	3%	9%	65%
Reading Basic Understanding	131	2%	2%	30%	60%	6%	4%	66%
Writing Conventions	131	0%	4%	12%	58%	26%	4%	84%
Writing Effectiveness	131	2%	5%	36%	45%	12%	7%	57%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	137	1 %	20%	30%	47%	1%	21%	49%
Reading Basic Understanding	137	1 %	12%	34%	50%	4%	13%	53%
Writing Conventions	137	0%	7%	25%	50%	18%	7%	68%
Writing Effectiveness	137	4%	12%	45%	33%	6%	16%	39%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	122	5%	29%	25%	28%	13%	34%	41%
Problem Solving	122	16%	30%	14%	29%	11%	47%	39%
Skills	122	6%	20%	19%	26%	30%	25%	56%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	124	6%	34%	26%	20%	14%	40%	34%
Problem Solving	124	20%	34%	10%	27%	9%	54%	35%
Skills	124	8%	21%	9%	34%	28%	29%	62%

Vermont Assessment Summary 2001

PS253 Rutland Senior High School

Assessment Summary Race/Ethnicity

GRAD 10

ENGLISH & LANGUAGE ARTS

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian								
7.0.0.1	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder					-	Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	15%	29%	54%	2%	15%	56%
Reading Basic Understanding	*	2%	8%	32%	54%	5%	9%	59%
Writing Conventions	*	0%	6%	19%	55%	20%	6%	75%
Writing Effectiveness	*	3%	9%	42%	37%	9%	12%	46%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2001

PS253 Rutland Senior High School

Assessment Summary Race/Ethnicity

GRAD 10

American Indian/Alaska	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Asian								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	5%	32%	27%	23%	13%	37%	36%
Problem Solving	*	18%	32%	12%	28%	10%	50%	38%
Skills	*	7%	21%	14%	29%	29%	28%	58%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
							I .	

Assessment Summary Disability

GRAD 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	253	0%	13%	28%	57%	2%	13%	59%
Reading Basic Understanding	253	1%	6%	30%	58%	5%	8%	63%
Writing Conventions	253	0%	5%	17%	55%	23%	5%	78%
Writing Effectiveness	253	2%	7%	41%	41%	9%	8%	51%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	7%	47%	33%	13%	0%	53%	13%
Reading Basic Understanding	15	7%	20%	67%	7%	0%	27%	7%
Reading Basic Understanding Writing Conventions	15 15	7% 0%	20% 20%	67% 47%	7% 33%	0% 0%	27% 20%	7% 33%

Non Special Needs Studer	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	232	3%	31%	27%	25%	14%	34%	40%
Problem Solving	232	16%	32%	13%	29%	10%	48%	39%
Skills	232	5%	19%	15%	31%	31%	24%	61%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	50%	43%	7%	0%	0%	93%	0%
Problem Solving	14	64%	29%	0%	7%	0%	93%	7%
Skills	14	43%	36%	0%	21%	0%	79%	21%

Assessment Summary Free/Reduced Lunch/Milk

GRAD 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	215	0%	9%	28%	60%	3%	9%	62%
Reading Basic Understanding	215	0%	5%	29%	59%	6%	6%	65%
Writing Conventions	215	0%	3%	15%	58%	24%	3%	81%
Writing Effectiveness	215	0%	7%	40%	42%	10%	7%	53%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 45	Little 2%	Below 42%	Nearly 27%	Achieved 29%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	45	2%	42%	27%	29%	0%	Below 44%	Honors 29%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	197	3%	26%	30%	26%	15%	29%	41%
Problem Solving	197	12%	30%	13%	33%	11%	43%	44%
Skills	197	3%	17%	14%	33%	34%	20%	66%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	41	22%	51%	7%	15%	5%	73%	20%
Problem Solving	41	49%	37%	7%	5%	2%	85%	7%
Skills	41	29%	37%	12%	15%	7%	66%	22%

Assessment Summary English Language Learners

GRAD 10

ENGLISH & LANGUAGE ARTS

Not English Language Lean	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	260	1%	15%	28%	54%	2%	15%	57%
Reading Basic Understanding	260	2%	7%	32%	55%	5%	9%	60%
Writing Conventions	260	0%	6%	18%	55%	22%	6%	76%
Writing Effectiveness	260	3%	9%	41%	38%	9%	12%	47%

Not English Language L	_earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	238	6%	31%	26%	24%	13%	37%	37%
Problem Solving	238	18%	32%	12%	28%	10%	50%	38%
Skills	238	7%	21%	13%	30%	29%	28%	59%